

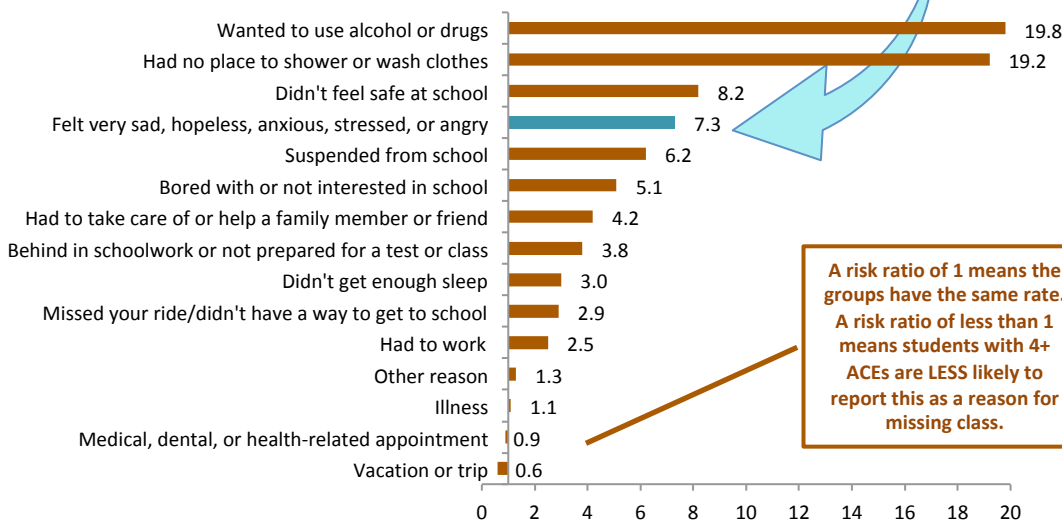
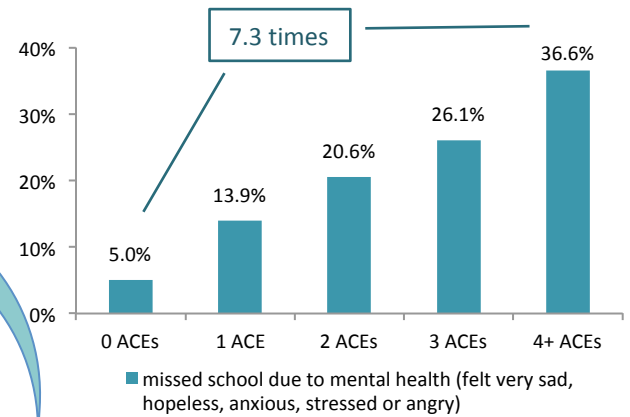
ADVERSE CHILDHOOD EXPERIENCES AND ABSENTEEISM

DATA FROM THE 2019 MINNESOTA STUDENT SURVEY: 8TH, 9TH, AND 11TH GRADERS

Nearly half of Minnesota children have experienced at least one adverse childhood experience (ACE).

One way ACEs manifest is through absenteeism.

For example, of students who have missed any class in the past month, **those with 4 or more ACEs are 7.3 times more likely to miss class because of poor mental health (feeling sad, hopeless, anxious, stressed, or angry), compared to students with 0 ACEs.**



In fact, of all students who have missed class, **those with 4 or more ACEs are more likely to miss class for ALL AVAILABLE REASONS** except family vacations and scheduled health appointments.

If we know why students are missing class, especially high-risk students experiencing multiple ACEs, **we can tailor resources to meet their unmet needs.**

The topic of missed class can serve as an introduction into a discussion about a student's needs.

In the meantime, we do know that protective factors can lower the likelihood of students missing class. For example, **developing trusting relationships with adults in after-school programs and feeling teachers and school staff care about them** both reduce the likelihood that a student will miss school (for reasons other than family vacations and scheduled health appointments).

