



Our mission is to **empower** parents and communities to build **supportive** relationships, **nurture** children, and **prevent** child abuse and neglect.

MISSION MOMENT

"I gained a whole different view/ aspect on how the Child Protective Services/Department of Human Services systems work with families and children. Which in turn, has lit a fire in my soul to help create change in our communities. I learned that just me, a single mother, has so much to offer this cohort... Also, learning that "my story" can help change lives of others... that within itself is so motivating."

–PLCSP Program Participant

The PLCSP Program seeks to empower parents in the prevention of child maltreatment and to give parents a voice within Department of Human Services for improving the child protection system.

[Learn more about the program.](#)

NEWS FROM MINNESOTA COMMUNITIES CARING FOR CHILDREN (MCCC)

Meet our new staff!

Ana Beltrán-Turbes

Regional ACE Training Coordinator – Southwest MN

Ana's dedication to cultural pluralism extends into her personal life as well as her professional pursuits. She is bilingual and has experience working with migrant farmworker children and their families. As the daughter of a Mexican immigrant and migrant farmworker parents, Ana feels that she has an obligation to her children and community to represent the working Latina as strong, flexible, fierce, and wildly compassionate and strives for that daily.



Ana will be coordinating the organization's ACE training partnership with Family Services and Children's Mental Health Collaboratives in the Southwest region of MN. She will assist with presenting in communities and training presenters across the state. Ana will also provide outreach and ongoing support and coaching to her local collaborative directors and trained presenters. Ana is inspired by the work MCCC does and is excited at the opportunity of bringing the ACE Interface training to southern Minnesota.

Contact Ana Beltrán-Turbes: abeltranturbes@pcamn.org.

UPCOMING EVENTS & TRAININGS

Remember MCCC on Give to the Max Day!

Each year, generous supporters like you celebrate Give to the Max Day by making online donations on GiveMN.org. Your generosity on this day makes a difference far beyond the 24-hour giving event. Check out our [organizational page](#) to donate. Can we count on your support on November 16th?



NEWS YOU CAN USE

Webinar – Developing culturally responsive approaches to serving diverse populations

On Thursday, October 12, 2017, from 2:00–3:00 pm ET, [join a webinar hosted by the National Research Center on Hispanic Children & Families](#). With the United States becoming more diverse, the webinar hopes to help programs conceptualize and achieve cultural responsiveness to serve the needs of their increasingly diverse communities.

This webinar panel will feature policy, training and technical assistance, and programmatic organizations, and builds on the Center's resource guide on this topic.



Protective Factors Action Sheets

This [packet](#) includes the research brief about each protective factor as well as an "action sheet" for service providers about their role in supporting families to build each protective factor. The action sheets include what to look for, questions to ask and activities to do with parents related to each protective factor.

We have attached the CDC's [technical package](#), "Preventing Child Abuse and Neglect: A Technical Package for Policy, Norm, and Programmatic Activities." This technical package represents a select group of strategies based on the best available evidence to help prevent child abuse and neglect. These strategies include strengthening economic supports to families; changing social norms to support parents and positive parenting; providing quality care and education early in life; enhancing parenting skills to promote healthy child development; and intervening to lessen harms and prevent future risk. Lots of great information!

Low-income Hispanic Children Have Strong Social Skills but Lag Academically in K–3

"A new report from the [National Research Center on Hispanic Children & Families](#) finds that, although low-income Hispanic children have the social skills needed to succeed in their early elementary years, they lag behind their white peers in reading and math scores in kindergarten. These gaps remain through third grade.



The study also looks at the home environments of low-income Hispanic kids to help policymakers, educators, and practitioners determine which strategies could help young Hispanics succeed academically, as well as socially."

[Read the report here.](#)



How Neuroscience Can Make You A Better Parent

By: Philip Perry

"Don't you wish you could predict your child's behavior with 100% accuracy? Any realistic parent knows it's an impossible daydream, but an appealing one nonetheless. Kids will always surprise you. There are so many factors that go into behavior, not to mention the fact that internal and external forces can sometimes make kids act out of character.

What you can do is come to understand the stages of their neurological development and what it means for their learning and behavior. Turns out, those parents who get a good grip on how we develop neurologically, are better able to guide their children toward positive outcomes. Here's a rundown of the stages of neurological development and what they mean for parenting..."

[Read the rest of the article here.](#)

DONATE NOW!

REMEMBER CHILD ABUSE IS 100% PREVENTABLE

With the support of individuals like you, we can eliminate child abuse in our state. Thanks for joining MCCC in providing better outcomes for our children and protecting our future.

Minnesota Communities Caring for Children
Home of Prevent Child Abuse Minnesota and Circle of Parents Minnesota
(651) 523-0099 | pcamn@pcamn.org | www.pcamn.org



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