Thank You for Your Support!

You are amazing! Thank you for your support at our inaugural *Imagine If*... Breakfast!

Because of the many community champions who attended the breakfast, we raised more than $12,000, with promises of more to come, to sustain our work to prevent child abuse and neglect in Minnesota by empowering parents and communities to become advocates for change. At the event, new and long-time supporters of MCCC made personal commitments to encourage the parents in their lives and to spread the word about our efforts in their communities. If you were unable to attend this *Imagine If*... Breakfast, we hope that you will join us for our next breakfast event in April in Minneapolis!
We are excited to announce the launch of our redesigned website! In August, MCCC applied and was selected to participate in a nonprofit partnership opportunity with 48in48, an organization that matches nonprofit organizations with volunteer website developers and graphic designers. The goal of our redesign process was to improve website usability, making it easy and engaging for visitors that want to learn more about and get involved in our work. We are thrilled with the results of our collaboration with 48in48, and hope that you are, too!

Please send any questions, suggestions, feedback, or comments to pcamn@pcamn.org.

Meet our new staff!

Julie Soderberg:
Regional ACE Training Coordinator–Northeast MN

As the Regional ACE Training Coordinator in Northeast MN, Julie will be implementing the organization's ACE Interface Training Program. She will be working in partnership with both Family Services and Children's Mental Health Collaboratives. In addition to her work with MCCC, Julie also serves as a Social Worker Licensor for Kindred Family Focus, recruiting quality care providers for youth in the foster care system.

Julie's professional mission has been to assist in the building of community partnerships that focus on improving outcomes for children and families. She finds her inspiration in witnessing communities evolve as they move towards increased levels of positive health. Previously Ms. Soderberg served as a nonprofit administrator, ensuring ongoing services for survivors of intimate partner and sexual violence in Northwest Oregon.

Julie received her Bachelor's degree in Psychology from the University of Montana, Missoula and a Masters of Social Work degree with an emphasis in administration and leadership from Portland State University.

Linda Rees-Christianson: Finance Manager

As the Finance Manager, Linda is responsible for managing the finance, budgeting, and reporting functions of MCCC. Maintaining accurate and timely accounting records and financial reports is critical to supporting good decision making and to sustaining the important work of the organization. Linda believes strongly in the mission of MCCC. As the parent of two internationally adopted children she is passionate about caring for at-risk children and preventing early childhood trauma, child abuse and neglect.

Linda has a BA in Spanish and Anthropology from Dickinson College. She subsequently completed her accounting training and worked in public accounting in California where she specialized in Estate and Trust Taxation. After moving to Minnesota, Linda worked in estate and trust administration for large financial institutions for several years. In 2016, she left the Wealth Management field to pursue her passion for supporting at-risk children. Linda recently completed the Certificate in Early Childhood Policy program at the Humphrey School of Public Affairs at the University of Minnesota. She is currently pursuing coursework in Children and Family Policy and Organization Management with the goal of entering the Masters in Public Affairs degree program in the fall of 2018.

UPCOMING EVENTS & TRAININGS

Remember MCCC on Give to the Max Day!

Each year, generous supporters like you celebrate Give
to the Max Day by making online donations on GiveMN.org. Your generosity on this day makes a difference far beyond the 24-hour giving event. Check out our organizational page to donate. Can we count on your support on November 16th?

Upcoming Webinar: Support Children With Special Needs Facilitated by Mary Weaver

November 28th, Noon–1 pm

Brain development in infancy and early childhood is the foundation for a child's future development. Experiences teach the brain what to expect and how to respond. Trauma in early childhood teaches the brain to always be responding to threats.

In this webinar, we will go over how early trauma impacts brain development, then we will collectively discuss ideas, techniques, and accommodations for supporting children with special needs who've experienced trauma. The first steps to mitigating the impact of trauma is through awareness and understanding of trauma informed practices.

Register for the event

Remember MCCC on Giving Tuesday!

MN Communities Caring for Children has joined #GivingTuesday, a global movement sustained by individuals, organizations, and communities to encourage philanthropy and to celebrate generosity worldwide. #Giving Tuesday falls on November 28, the Tuesday after Thanksgiving. Interested in joining MCCC's #Giving Tuesday campaign? Visit us at www.pcamn.org/get-involved/ to donate and get involved with our prevention work.

NEWS YOU CAN USE

Help Prepare Your Children For Success In Kindergarten–Sign Up For Think Small Parent Powered Texts Today!

Children learn and develop quickly before age five. Because 90% of brain development happens during these crucial early years, Think Small wants to help families take advantage of this important time.

Receive fun facts, and easy tips each week with ideas on how you can promote
your child's learning. Research shows when parents participate in this program their children are more prepared for kindergarten.

There is no cost for Think Small ParentPowered Texts. Carrier data and message rates may apply.

Learn More and Sign Up Here

Core Principles of Development Can Help Us Redesign Policy and Practice

By: Center on the Developing Child–Harvard University

"Recent advances in the science of brain development offer us an unprecedented opportunity to solve some of society's most challenging problems, from widening disparities in school achievement and economic productivity to costly health problems across the lifespan. Understanding how the experiences children have starting at birth, even prenatally, affect lifelong outcomes--combined with new knowledge about the core capabilities adults need to thrive as parents and in the workplace--provides a strong foundation upon which policymakers and civic leaders can design a shared and more effective agenda.

The science of child development and the core capabilities of adults point to a set of 'design principles' that policymakers and practitioners in many different sectors can use to improve outcomes for children and families."

Read More

Policymakers Cannot Ignore The Overrepresentation Of Black Students In Special Education

By Child Trends

"In their recent study featured in Education Week, Morgan, Farkas, Hillemeier, and Maczuga got it wrong in arguing that more black children should be identified with educational disabilities and challenging federal policies meant to address overrepresentation by race in special education.

To be clear, black children ages 6 to 21 are already 40 percent more likely to be identified with disabilities than their peers. While some communities may improperly deny special education services to children of color, we also believe that encouraging policymakers to overlook overrepresentation by race in special education impedes urgently needed action to address education inequality."

Read More

DONATE NOW!
REMEMBER CHILD ABUSE IS 100% PREVENTABLE
With the support of individuals like you, we can eliminate child abuse in our state. Thanks for joining MCCC in providing better outcomes for our children and protecting our future.

Minnesota Communities Caring for Children
Home of Prevent Child Abuse Minnesota and Circle of Parents Minnesota
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