



When we help
children
do better today,
we all do better
tomorrow.



Prevent Child Abuse
Minnesota



PCAMN E-Newsletter

August 2011

Brain Development and Child Neglect

Educational Webinar
Brain Development and Child Neglect
Tuesday, August 16, 2011

Prevent Child Abuse Minnesota's new Executive Director, **Karina Forrest-Perkins**, recently presented a national 3-part webinar on Brain Development, Substance Abuse, and Child Maltreatment on behalf of the Centers for Disease Control. Drawing on this material and her extensive background (see her full bio [here](#)), Karina will offer a free webinar presentation on Brain Development and Child Neglect followed by a question and answer period. If you haven't met Karina yet, this will be a great opportunity to both learn from her presentation and get to know her a little bit. The webinar will be held at **two different times** in order to provide more options.

Tuesday, August 16, 2011
12:00 pm to 1:30 pm Central Time
[Register here.](#)

Tuesday, August 16, 2011
6:00 pm to 7:30 pm Central Time
[Register here.](#)

Revealing our Secret Ingredient for Success

At Prevent Child Abuse Minnesota we are able to accomplish a lot due in large part to an incredible crew of committed volunteers. In this and future e-news issues, we'd like to highlight and thank individual volunteers who have given exceptional time and talent to helping stop child abuse and neglect before it ever happens.

This month we highlight **John Stein** of *Steinsway Business Consulting* at <http://steinsway.com> began coaching PCAMN staff in visioning, planning, and marketing in 2003. Over the course of the past 8 years, with John's support, guidance, and inspiration, we have dramatically increased our capacity and effectiveness; we have improved our internal systems and increased our outputs. John's Intentional Creation approach and skill as a coach and facilitator are exceptional. Thank you, John!

Video from the Center for the Developing Child at Harvard

There is a brief video summary from the Center of the Developing Child at Harvard University on their working papers "The

In This Issue

[Brain Development and Child Neglect](#)

[Revealing our Secret Ingredient for Success](#)

[Video from the Center for the Developing Child](#)

Resources

The **Minnesota Humanities Center's** bilingual and heritage language work has focused on preserving heritage languages while improving early literacy development, specifically among families. The current work in bilingual and heritage languages focuses on language and literacy programs for educators who work with Dakota and Ojibwe speakers, though past work has focused on Hmong and Somali speakers. They have children's books in Hmong and Somali Folk Tales.

Visit their website [here](#).

PCAMN Links

[PreventionWorks](#): Fall/Winter 2010 Newsletter from PCAMN on Understanding Neglect

[ParentPower](#) : July 2011 Newsletter from the Parent Leadership Team on Social Connections

[PCAMN Website](#)

[Past E-News](#)

Circle of Parents®

Foundations of Lifelong Health Are Built in Early Childhood." Below is an introduction and [here](#) is the link to the video.

This video summarizes findings from The Foundations of Lifelong Health Are Built in Early Childhood, a report co-authored by the National Scientific Council on the Developing Child and the National Forum on Early Childhood Policy and Programs. A vital and productive society with a prosperous and sustainable future is built on a foundation of healthy child development. Health in the earliest years—beginning with the future mother's well-being before she becomes pregnant—lays the groundwork for a lifetime of vitality. When developing biological systems are strengthened by positive early experiences, children are more likely to thrive and grow up to be healthy adults. Sound health also provides a foundation for the construction of sturdy brain architecture and the achievement of a broad range of skills and learning capacities. The full PDF version of this can be found at this [link](#).



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